

Module specification

Module code	SOC576
Module title	Work Based Learning (Criminal Justice)
Level	5
Credit value	20
Faculty	FSLS
Module Leader	Dr Sarah Dubberley
HECoS Code	100483
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
BA (Hons) Law and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	10 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	10 hrs
Placement / work based learning	50 hrs
Guided independent study	140 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims:

To give students an insight and direct experience of professional criminal justice practice and to prepare student for working within professional contexts.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Establish contacts and engage with a relevant organisation and practitioners in a field of criminal justice.
2	Locate a placement agency within the wider criminal justice system and identify the specific contribution it makes in the criminal justice process
3	Identify the knowledge and skills required for practicing in the specific context and develop a plan for improving personal competency in the placement
4	Adopt professional standards of the context in one's own conduct and behave in an ethical manner
5	In a simulated or real practice context, apply relevant knowledge and skills and reflect on own performance

Assessment

Indicative Assessment Tasks:

The module begins with the student finding the placement
A meeting between the tutor/student and placement provider is then convened and the opportunities available to meet the learning outcomes are agreed. A formal contract is signed. The student has to complete 50 hours of observational/practical activities and task completion is recorded by the placement provider. The module is assessed by way of a portfolio containing:

- A map showing the placement's location in the wider CJS and detailing the contribution it makes to justice related outcomes (500 words)
- A knowledge and skills audit for the placement and a plan for developing on own competency in practice (500 words)
- Reflection on performance in the placement (related to real or simulated encounters) (2 x 500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100

Derogations

None

Learning and Teaching Strategies

This module is not taught, but is experientially based and founded on students learning in the workplace from observation, engaging with staff and reflection on what they have observed or done.

Indicative Syllabus Outline

The Work Based learning opportunity will be agreed in a tutorial session. In the tutorial the tutor and student must come to an agreement on the specific topic or placement location and overall experience that the student wants to achieve. A learning agreement will be completed specifying how learning outcomes from the module will be achieved.

Indicative Bibliography:

Essential Reads

- Bolton, G (2018). Reflective Practice: Writing and Professional Development (5th edition). London, Sage Publications
- Heyler, R. (2015). The work based learning student handbook (2nd Edition). Basingstoke, UK: Palgrave Macmillan.
- Raelin, J. A. (2008). Work based learning: Bridging knowledge and action in the workplace. San Francisco, CA: Jossey-Bass.

Other Indicative Reading

Relevant books and journals in the work context of the individual placements

Employability skills – the Glyndŵr Graduate

Engaged
Creative
Enterprising
Ethical
Commitment
Curiosity
Resilience
Confidence
Digital Fluency
Organisation
Leadership and Team Working
Emotional Intelligence
Communication